

Exercises (May 2, 2018):

1. Typeset

$$\begin{array}{lll} a = b & c = d & e = f \\ g = b & h = d & k = f \end{array}$$

2. Typeset

$$a^2 = b^2 + c^2$$

3. Typeset two of these:  $\varphi$ ,  $\sigma$ ,  $\wp$ ,  $\boxplus$ ,  $\ominus$

4. Typeset

$$F = G_N \frac{m_1 m_2}{r^2}$$

5. Typeset

$$n_{\pm}(E, T) = \frac{1}{e^{\frac{E}{k_B T}} \pm 1} = \frac{1}{e^{\hbar\omega/k_B T} \pm 1}$$

*Note: This uses the greek letter \omega and the symbol \hbar.*

6. Typeset

$$F_{\mu\nu} = [D_\mu, D_\nu] = \partial_\mu A_\nu - \partial_\nu A_\mu = \partial_{[\mu} A_{\nu]}$$

*Note: This uses the greek letters \mu and \nu, and the symbol \partial.*

7. Typeset these (the first is inline, the next two are separate displayed equations):

“Taylor expansion  $e^x = \sum_{n=0}^{\infty} \frac{1}{n!} x^n$ .”

$$\int_0^1 \frac{df}{dx} dx = f(1) - f(0)$$

$$e^{\zeta(s)} = \prod_{n=1}^{\infty} e^{1/n^s}$$

(This uses the greek letter zeta).

## Solutions

Exercise 1: \begin{align\*}  
a&=b & c&=d & e&=f \\\  
g&=b & h&=d & k&=f  
\end{align\*}

Note: the star in

Exercise 2: \item Typeset  
\[  
 $a^2=b^2+c^2$   
\]  
\bigskip

Exercise 3: Use package *wasysym* for `\female`, `\male`, `\taurus`, *amssymb* for `\boxminus`, and *tipa* for `\textschwa`

Exercise 4: \  
F = G\_N\frac{m\_1m\_2}{r^2}  
\]  
\bigskip

Exercise 5: \  
n\_{\pm}(E,T)=\frac{e^{\frac{E}{k\_BT}}-1}{e^{\frac{hbar\omega}{k\_BT}}-1}  
\]  
\bigskip

Exercise 6: \  
F\_{\mu\nu} = [D\_\mu , D\_\nu]  
=\partial\_\mu A\_\nu - \partial\_\nu A\_\mu  
=\partial\_{[\mu} A\_{\nu]})  
\]

Exercise 7: “Taylor expansion  $e^x = \sum_{n=0}^{\infty} \frac{n!}{n!} x^n$ . ”  
\int\_0^1 \frac{df}{dx} dx = f(1) - f(0)  
\[e^{\zeta(s)} = \prod\_{n=1}^{\infty} e^{1/n^s}\]

Exercises (May 9, 2018):

1. Typeset

$$F = G_N \frac{m_1 m_2}{r^2}$$

2. Typeset

$$n_{\pm}(E, T) = \frac{1}{e^{\frac{E}{k_B T}} \pm 1} = \frac{1}{e^{\hbar\omega/k_B T} \pm 1}$$

*Note: This uses the greek letter \omega and the symbol \hbar.*

3. Typeset

$$F_{\mu\nu} = [D_\mu, D_\nu] = \partial_\mu A_\nu - \partial_\nu A_\mu = \partial_{[\mu} A_{\nu]}$$

*Note: This uses the greek letters \mu and \nu, and the symbol \partial.*

4. Typeset these (the first is inline, the next two are separate displayed equations):

“Taylor expansion  $e^x = \sum_{n=0}^{\infty} \frac{1}{n!} x^n$ . ”

$$\int_0^1 \frac{df}{dx} dx = f(1) - f(0)$$

$$e^{\zeta(s)} = \prod_{n=1}^{\infty} e^{1/n^s}$$

(This uses the greek letter zeta).

5. Typeset these two expressions as separate *displayed equations*:

$$2 \left[ 3 \frac{a}{z} + 2 \left( \frac{a}{d} + 7 \right) \right] \quad x^2 \left( \sum_n A_n + 3 \left( b + \frac{1}{c} \right) \right)_0$$

6. Typeset this, using the `multiline*` environment:

$$2 \left( 1 + \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \frac{1}{2^4} + \frac{1}{2^5} + \frac{1}{2^6} + \frac{1}{2^7} + \frac{1}{2^8} + \frac{1}{2^9} \right. \\ \left. + \frac{1}{2^{10}} + \frac{1}{2^{11}} \right) = \frac{4095}{1024}$$

7. Make the first entry of Exercise 5 look like this:

$$2 \left[ 3 \frac{a}{z} + 2 \left( \frac{a}{d} + 7 \right) \right]$$

## Solutions

Exercise 1: \[

$$F = G_N \frac{m_1 m_2}{r^2}$$

\]

\bigskip

Exercise 2: \[

$$\begin{aligned} n_{\pm}(E, T) &= \frac{e^{\pm i \frac{E}{k_B T}}}{\pi} \\ &= \frac{e^{\pm i \frac{\hbar \omega}{k_B T}}}{\pi} \end{aligned}$$

\]

\bigskip

Exercise 3: \[

$$\begin{aligned} F_{\mu\nu} &= [D_\mu, D_\nu] \\ &= \partial_\mu A_\nu - \partial_\nu A_\mu \\ &= \partial_{[\mu} A_{\nu]} \end{aligned}$$

\]

Exercise 4: ‘‘Taylor expansion  $e^x = \sum_{n=0}^{\infty} \frac{n!}{n!} x^n$ .’’

$$\begin{aligned} \int_0^1 \frac{df}{dx} dx &= f(1) - f(0) \\ e^{\zeta(s)} &= \prod_{n=1}^{\infty} e^{1/n^s} \end{aligned}$$

Exercise 5: \[ 2\left[3\frac{a}{z} + 2\left(\frac{a}{d} + 7\right)\right] \]

and

$$\left[ x^2 \left( \sum_n A_n + 3 \left( b + \frac{c}{x} \right) \right) \right]_0$$

Exercise 6: \begin{multiline\*}

$$\begin{aligned} 2\left(1 + \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \frac{1}{2^4}\right. \\ \left. + \frac{1}{2^5} + \frac{1}{2^6} + \frac{1}{2^7}\right. \\ \left. + \frac{1}{2^8} + \frac{1}{2^9}\right) \\ \left. + \frac{1}{2^{10}} + \frac{1}{2^{11}}\right) = \frac{4095}{1024} \end{aligned}$$

\end{multiline\*}

Exercise 7: \[ 2\text{Bigg}[3\frac{a}{z} +

$$2\text{bigg}(\frac{a}{d} + 7\text{bigg})\text{Bigg}] \]$$

Exercises (May 16, 2018):

1. Typeset: The Pauli matrices are:

$$\sigma^1 = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}, \quad \sigma^2 = \begin{pmatrix} 0 & -i \\ i & 0 \end{pmatrix} \quad \text{and} \quad \sigma^3 = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$$

*Note: The blank in the 2<sup>nd</sup> entry of the 1<sup>st</sup> row of  $\sigma^3$  is a deliberate typo*

2. Typset this:

$$\left| \begin{array}{c|c} a \times b & c + d \\ \alpha & \gamma \\ \hline 3 & 1.1 \end{array} \right|$$

3. Typeset this:

Jersey	First Name	Last Name
10	Cristiano	Ronaldo
11	Didier	Drogba

4. Modify the previous table to typeset this:

Jersey	First Name	Last Name
10	Cristiano	Ronaldo
10	Edson	Arantes do Nascimento (Pele)
11	Didier	Drogba

5. Typeset this:

Shape	Area	Perimeter
Disk of radius $R$	$\pi R^2$	$2\pi R$
Rectangle of sides $L_1$ and $L_2$	$L_1 L_2$	$2(L_1 + L_2)$
Square of side $L_1 = L_2$		
Right triangle, base $b$ and height $h$	$\frac{1}{2}bh$	$b + h + \sqrt{b^2 + h^2}$

6. Optional exercise: Typeset this (note the alignment at equal sign)

a	$x^2 + y = 30$
b	$100 = \sin(\theta) + \cos \varphi$
c	$q \cup p = q \cap p$

## Solutions

Exercise 1: The Pauli matrices are:

```
\[ \sigma^1=\begin{pmatrix} 0 & 1 & 0 \\ 1 & 0 & 0 \\ 0 & 0 & 0 \end{pmatrix}, \quad
\sigma^2=\begin{pmatrix} 0 & -i & 0 \\ i & 0 & 0 \\ 0 & 0 & 0 \end{pmatrix} \text{and} \quad
\sigma^3=\begin{pmatrix} 1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & 0 \end{pmatrix} \]
```

Exercise 2: 
$$\begin{array}{|c|c|c|} \hline a \times b & c+d & \\ \hline \alpha & \gamma & \\ \hline 3 & 1 & 1 \\ \hline \end{array}$$

Exercise 3: 
$$\begin{center} \begin{tabular}{c|l|l} \hline Jersey & First Name & Last Name \\ \hline \hline 10 & Cristiano & Ronaldo \\ \hline 11 & Didier & Drogba \\ \hline \end{tabular} \end{center}$$

Exercise 4: 
$$\begin{center} \begin{tabular}{c|l|l} \hline Jersey & First Name & Last Name \\ \hline \hline 10 & Cristiano & Ronaldo \\ \hline 10 & Edson & Arantes do Nascimento (Pele) \\ \hline 11 & Didier & Drogba \\ \hline \end{tabular} \end{center}$$

Exercise 5: 
$$\begin{center} \begin{tabular}{|p{2in}|c|c|} \hline Shape&Area&Perimeter \\ \hline \hline Disk of radius $R$ & $\pi R^2$ & $2\pi R$ \\ \hline Rectangle of sides $L_1$ and $L_2$ & $L_1 L_2 / 2(L_1 + L_2)$ \\ \cline{1-1} Square of side $L_1=L_2$ & & \\ \hline Right triangle, base $b$ and height $h$ & $\frac{1}{2}bh$ & $\sqrt{b^2+h^2}$ \\ \hline \end{tabular} \end{center}$$

Exercise 6: 
$$\begin{center} \begin{tabular}{|l|r@{\sim}l|} \hline a & $x^2+y^30$ \\ \hline b & $100 \sin(\theta) + \cos(\varphi)$ \\ \hline c & $q \cup p \cap p$ \\ \hline \end{tabular} \end{center}$$

Exercises (May 23, 2018):

1. Experiments:

- (a) Paste a lot of text into your document, enough for a couple of pages of typeset material, at least 6 good paragraphs.

(*Hint:* Find one good paragraph, copy it into the buffer, and paste it many times into your document).

Then insert your *Dream Team Table* between paragraphs 2 and 3. Include a caption with a `\label{dreamteam}` (you provide the text). Insert `\ref{dreamteam}` somewhere in the text before and again after where you inserted the table.

Typeset once with each of positioning `b`, `t` and `h`.

- (b) Copy the table and caption and paste into the space between paragraphs 4 and 5. Typeset. Check console (warning on repeated labels).

Change label of second table: `\label{dreamteam2}`. Insert a few `\ref{dreamteam2}` somewhere in the text before and again after where you inserted the table.

2. Resize and crop the triton image to get this:



3. *Experiment* with images just as you did with tables above, and with both tables and figures in the same document. Download additional figures from the web.

## Solutions

Exercise 1: Make sure you leave a blank line between paragraphs!

Exercise 2:

```
\begin{center}
\includegraphics[width=3cm,trim= 7cm 6cm 8cm 1cm,clip]{gl-5-triton.png}+
\end{center}
```

Exercises (June 6, 2018):

1. Typset the following (note the spacing between text and math expressions and the spacing in the exponent!):

We like this:  $\left(\frac{1}{2}\right)^2$  better than this:  $\left(\frac{1}{2}\right)^2$

2. Typeset this definition:

$$\int_0^\infty f(x) dx \equiv \lim_{t \rightarrow \infty} \int_0^t f(x) dx$$

3. Typeset this equation:

$$\sqrt[n]{x^{1/n}} = (\sqrt[n]{x})^{\frac{1}{n}} = x^{1/n^2}$$

4. Typeset:

$$|\vec{a} + \vec{b}|^2 = \vec{a} \cdot \vec{a} + 2\vec{a} \cdot \vec{b} + \vec{b} \cdot \vec{b}$$

## Solutions

Exercise 1: \[

```
\text{We like this:} \quad \left( \frac{1}{2} \right)^{\!\!{}_{\!\!\prime\prime\prime\prime}}
```

Exercise 2: \[

```
\int_0^{\infty} \! \! \! f(x) \, dx \equiv
\lim_{t \rightarrow \infty} \int_0^t \! \! \! f(x) \, dx
```

Exercise 3: \[

```
\sqrt[n]{x^{\{1/n\}}} = (\sqrt[n]{x})^{\frac{1}{n}} = x^{\{1/n^2\}}
```

Exercise 4: \[

```

    |\vec a +\vec b|^2 =
      \vec a \cdot \vec a+2\vec a \cdot \vec b+\vec b \cdot \vec b
\]

```